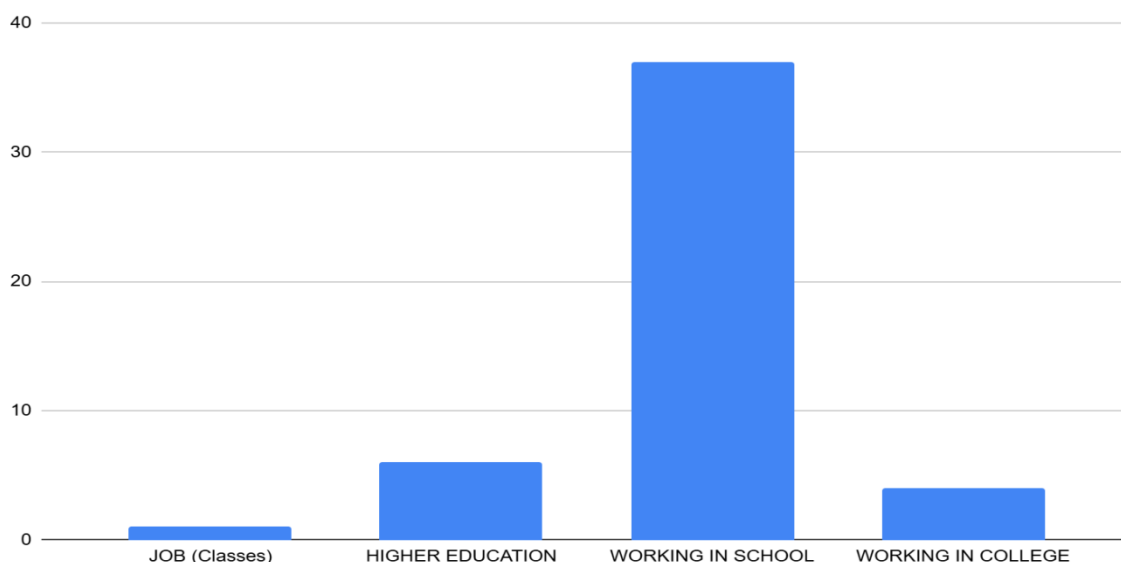




**Children Welfare Centre
Clara's College of Education,
Affiliated to University of Mumbai
(NCTE Approved)
Versova, Yari Road Andheri (W) Mumbai-400061**

Placement Analysis of The Batch 2021-2023

The placement activities for the B.Ed. batch aim to provide students with suitable career opportunities in the field of education and help them transition successfully into the teaching profession. The college facilitates placement support by connecting students with schools and educational institutions, providing career guidance, interview preparation and opportunities to enhance their professional skills. The placement process focuses on enabling student-teachers to apply their knowledge, teaching skills and practical experience gained during the B.Ed. program. Through continuous support and guidance, the institution strives to improve employability and prepare graduates for successful careers in the education sector.



Analysis:

The placement status of the B.Ed. batch was analyzed based on responses from 48 students out of 50. Among the respondents, 37 students (77.1%) are currently working in schools, 4 students (8.3%) are working in colleges, 6 students (12.5%) have opted for higher education, and 1 student (2.1%) is pursuing other job opportunities. The data indicates that a majority of B.Ed. graduates have successfully entered the teaching profession.

Strategies:

The college will continue to strengthen placement support through regular career guidance, interaction with educational institutions, skill enhancement program, interview preparation, and networking with schools and colleges. Further efforts will be made to encourage students for higher education opportunities and improve employability through professional development activities. The institution aims to ensure better career progression and wider placement opportunities for future B.Ed. batches.

Reflection:

The placement analysis of the **B.Ed. batch** reflects the successful transition of students from teacher education to professional careers. The majority of respondents (77.1%) are engaged in schools, demonstrating the effectiveness of the B.Ed. program in preparing competent and employable teachers. The participation of students in higher education and college-level teaching also highlights their commitment towards continuous professional growth. The feedback provides valuable insight into the career outcomes of the batch and encourages the institution to further enhance placement initiatives, industry linkages, and career development support to create more opportunities for future graduates.



Dr. Ratnaprabha Rajmane

PRINCIPAL

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